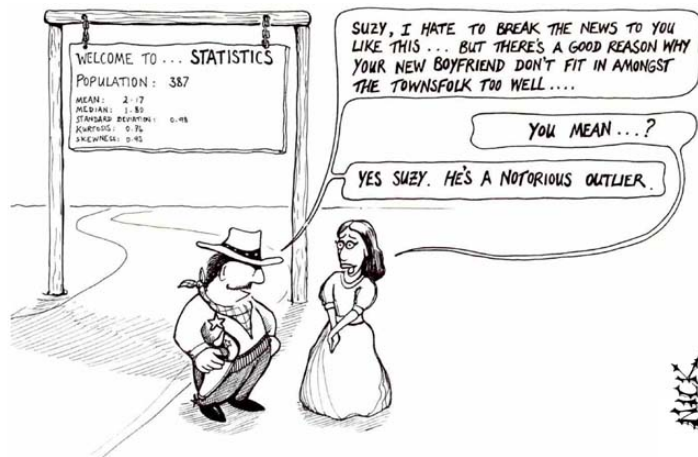
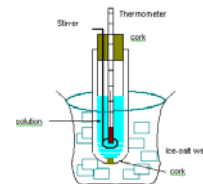


Chemistry BC2001x  
Laboratory Week 6  
Freezing Point Depression



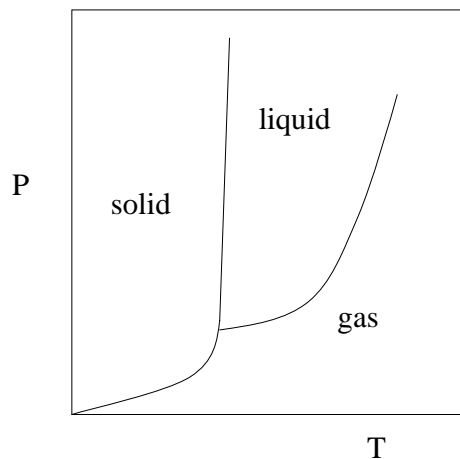
## Freezing Point Depression



- Compare the freezing points of
  - pure solvent
  - solution: same solvent with weighed quantity of unknown solute
- Determine of freezing points by constructing cooling curves from data
- Topic of today's lecture: **Preparing Good Graphs**

### Graphs: example Phase diagram of a pure substance

Phase diagrams represent data that are the result of many experiments.



### Creating a phase diagram for a pure substance

#### HOW?

Fix pressure: measure the melting and boiling points

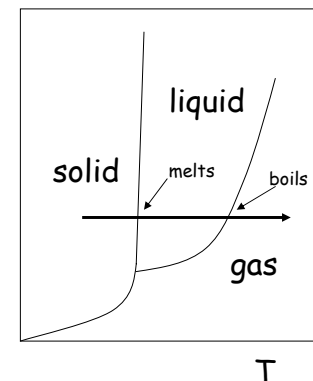
example:

$(P, T) = (650 \text{ mmHg}, 82^\circ\text{C})$

Repeat at many pressures

Plot the data (points)

Connect with smooth curves



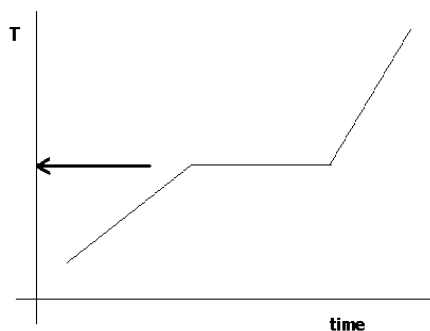
## Phase Transitions: a heating curve

Heat a pure liquid at a constant rate  
T rises **linearly**  
Suddenly T stops rising.

**Why?**

Liquid is boiling!  
T rises again after the sample is **totally vaporized**.

Boiling point is read from axis.



## Today's Experiment

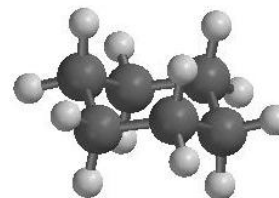
You will determine the molecular weight of an **unknown solute** by determining the freezing point depression of a measured weight of it in a **known solvent**, cyclohexane ( $T_{bp} = 80.7\text{ }^{\circ}\text{C}$ ,  $T_{mp} = 6.5\text{ }^{\circ}\text{C}$ ).

**solvent:**

$\text{C}_6\text{H}_{12}$  = cyclohexane

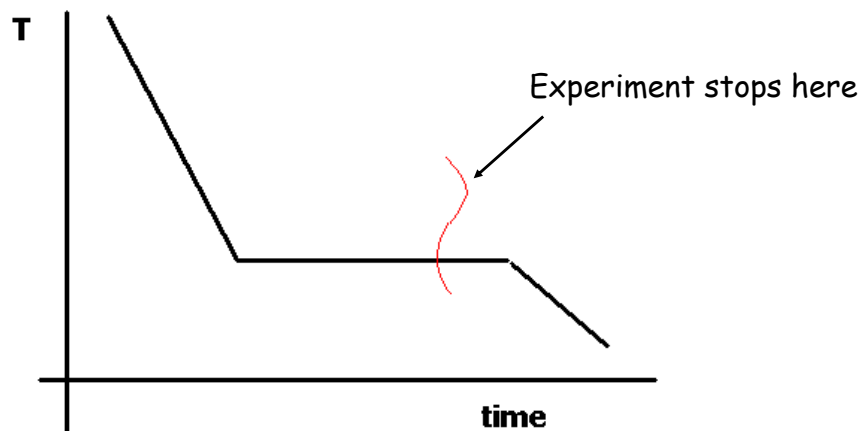
**solute:**

Unknown solid

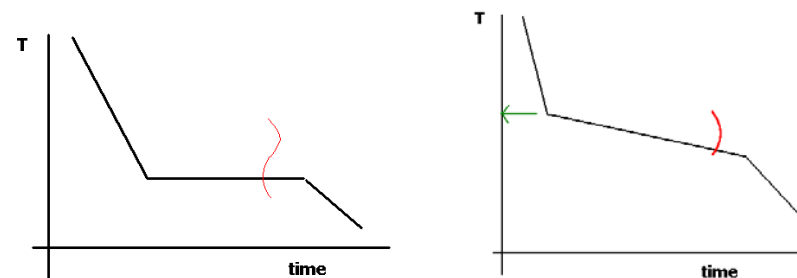


?

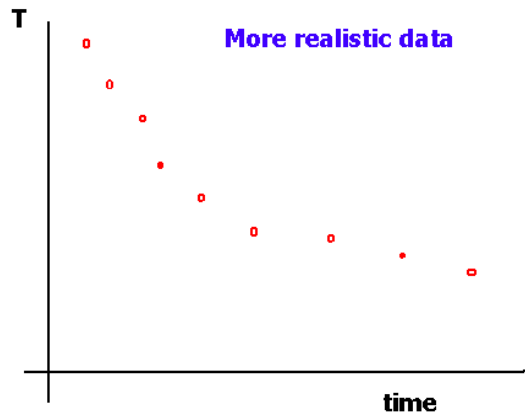
## Idealized Cooling Curve pure substance



## Idealized Cooling Curves pure solvent vs. solution

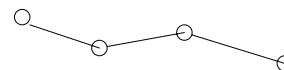


## Real Cooling Curves: from Data Points



## What curve (or line) should you draw through the points?

NEVER "follow the dots"

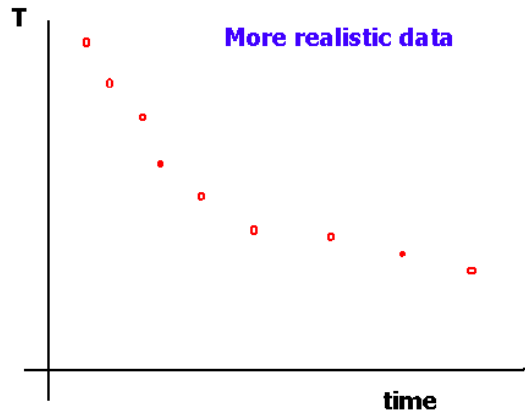


Instead draw a smooth curve (or line) which passes close to the data.

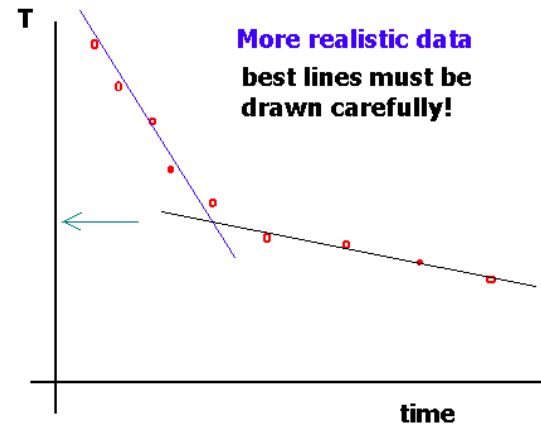


When in doubt, consult !

## Real Cooling Curves: from Data Points



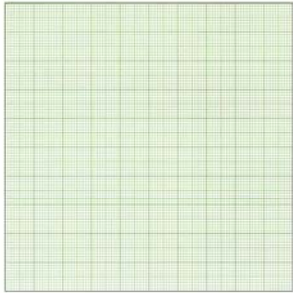
## Real Cooling Curves: adding the lines!



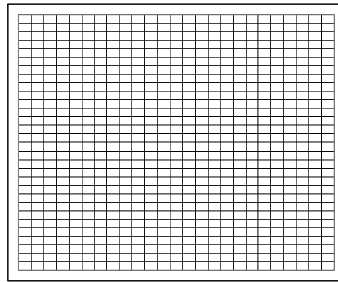
use a transparent ruler: move it around until you get a good fit  
some points should be above, some below.

do not circle the intersection: only data should be circled.

## Graph Paper



Millimeter ruled paper is appropriate for this laboratory because you are working with your **precise** data.



More widely spaced lines would result in less accurate readings from your carefully collected data.

## Plotting experimental data: questions you must ask

### 1) Which variable goes on which axis?

Answer is sometimes natural (one variable is **independent**), sometimes by convention, sometimes arbitrary.  
(the paper can be oriented either way)

### 2) What scale is used on each axis?

Answering this question correctly is the **KEY** to good graphing technique!

## Criteria for Scales on Axes

Scales on both axes satisfy the following criteria:

- 1) span or exceed the full range of the data.  
(all points fit, with no extensions!)
- 2) spread the data across most of the page.
- 3) scale is easy to subdivide  
e.g. 7 boxes per unit is hard to divide, while 10 boxes per unit is much easier.

Points 2 and 3 may have to be balanced.

**ZERO NEED NOT BE INCLUDED IN EITHER SCALE!**

## Choosing appropriate axis scales: example

P(mmHg)	T(°C)
31.2	22.4
72.4	26.0
137.9	30.3
204.3	35.9

P

The ordinate P (y-axis)

values from ~30 to ~205 mmHg  
range = 175

Suppose the paper has **25** large boxes;  $175/25 = 7$ , so

**7 mmHg = 1 box** would fit

Good scale: 30, 37, 44, 51..?

**NO: difficult to divide**

better scale: **10 mmHg = 1 box**

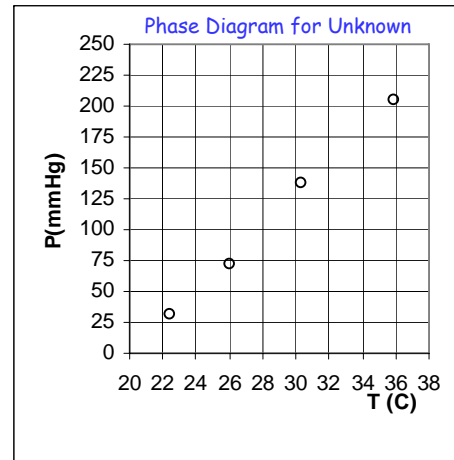
**P From 0 to 250**

## Choosing appropriate scales: example

P(mmHg)	T(°C)
31.2	22.4
72.4	26.0
137.9	30.3
204.3	35.9

The abscissa T (x-axis)  
range ~22 to 36  
→ 14 degrees  
boxes: 18  
so 1 box = 1 degree  
**Good scale:** T = 20 to 38  
note that 0 is NOT  
part of this scale.

## Plotting the data

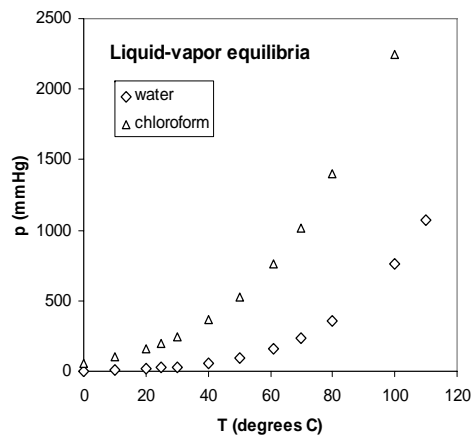


Label each axis with  
variable, units, and  
scale (label tic marks).  
**Add informative title**  
(not "P vs. T").  
Mark points clearly

P(mmHg)	T(°C)
31.2	22.4
72.4	26.0
137.9	30.3
204.3	35.9

## With Multiple Sets of Data

- Use different **symbols** to distinguish curves
- Put a small dot to locate exactly the center of each
- Prepare a **legend** to identify the symbols



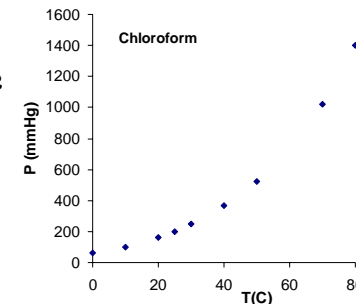
## Many uses for graphs in Chemistry

### Getting a feel for the data

- Is there a trend?
- Is the data linear or curved?
- This is when a rough plot on wide-ruled paper may be sufficient.

### Interpolation

- Finding a number **within** the range of measured points
- Example:** what is normal boiling point of chloroform?  
read T where P = 760



## What units for $\Delta T$ ?

In  $\Delta T = K_f m$ , what units for  $\Delta T$ ?

**Kelvin** or **Celsius**?

$$T(K) = t(C) + 273.15$$

Suppose you measure  $t_1$  and  $t_2$  in  $^{\circ}C$ :

convert each to K

$$\Delta T = (t_2 + 273.15) - (t_1 + 273.15)$$

$$= t_2 - t_1 = \Delta t$$

so no need to convert! **Same size degree.**

but incorrect to add 273.15 to  $\Delta t$

## Why can't you simply record T when you first see crystals form?



- 1) There may be **supercooling**
- 2) The first crystals may be microscopic, difficult to see.
- 3) Temperature may not be uniform (small crystals may form at edges of the tube which is not at the same T as the thermometer).

**Cooling curves give a much more reliable freezing point**

